





## MA in Philosophical Counselling and Consultancy

The International MA programme in Philosophical Counseling and Consultancy will be organized by **West University of Timisoara**, Faculty of Political Sciences, Philosophy and Communication Sciences, in collaboration with **Ca' Foscari University**, **Venice** – together with whom West University will award a Double MA Diploma – and **Institut de Practices Philosophiques** in Paris, which will additionally grant the graduates their own certifications.

At present, there are relatively few comprehensive programs of this type in the world and none in East-Central Europe. Most philosophical practitioners, consultants, facilitators, ethical counselors and philosophy for children facilitators, need to train in stages, over a long period of time and in various expensive separate packages, usually offered by private certified bodies.

Our MA's main purpose is the intense and comprehensive high-quality formation of well-trained professionals in applied/practical philosophy, which include philosophical counseling and consultancy for individuals and organizations, ethical counseling, and philosophy for children. The programme's grounding view is that the philosophical practitioners need to be trained primarily in the critical methods of academic philosophy, particularly in the analytic tradition. Employing solid philosophical knowledge and general counselling skills, they facilitate the thinking of a client or group of people. Their activity is philosophical, because it focuses on significant, but problematic concepts, the kind of concepts used not only for everyday thinking and communication, but also as a basis for actions.

Practical philosophers can often identify hidden assumptions, theoretical frameworks, and world views. These inform the sorts of questions they ask. They use their training and experience to help others find their own philosophical insights. Whereas academic philosophy is characterised by objectivity, and seeks to express thoughts in an impersonal way, philosophical counseling's target is the personal philosophical experience. With social utility in mind, it does not seek to interpret the thoughts of an individual guest or client in terms of impersonal philosophy, but to link thoughts to actions in the day-to-day life.

The attainment of philosophical counselling objectives takes place, progressively, through the therapeutic engagement of philosophy via the five methods it generated: critical thinking, conceptual analysis, phenomenology, thought experiments, and creative thinking.







## Universitatea de Vest Timisoara / West University of Timisoara Universita Ca' Foscari Venezia MA in Philosophical Counselling and Consultancy

## DISCIPLINELE DE STUDIU PE ANI COURSE STRUCTURE ANUL DE STUDIU I / AN UNIVESITAR 2015-2016 1<sup>ST</sup> YEAR / ACADEMIC YEAR 2015-2106

Nr.	Disciplina /	$C1^1$	$C2^2$	Codul Semestrul I									Semestrul II						
crt.	Subject			disciplinei/															
				Subject	С	S	L	Р	V	Cr	С	S	L	Р	V	Cr			
				code															
				iscipline sinte		Synt	hesis	subj			1		1	I		1			
1.	Existential phenomenology and human ontology	DSi <sup>3</sup>	$\mathrm{DI}^4$		2	1			E	6									
2.	The Analysis of knowledge	DSi	DI								1	2			E	6			
3.	Care and responsibility ethics	DSi	DI								2	1			E	6			
4.	Philosophical tools of argumentation, deliberation and critical reasoning	DSi	DI								1	2			E	6			
5.	Theory and practice of philosophical counselling	DSi	DI								2	1			E	6			
6.	Philosophy of intersubjectivity and religiosity	DSi	DI		2	1			E	6									
7.	Philosophy as way of life and spiritual practice	DSi	DI		2	1			E	6									
				cipline aprofu	ndar	e / Ir	1-dep	oth su	ıbject										
8.	Pragmatics and techniques of communication	DA <sup>5</sup>	DI		1		2			5									
9.	Corporate management and communication	DA	DI		1		1		C	3									
10.	Foundations of counselling and psychotherapy	DA	DI								1	1				4			
11.	Psychology of organisations and groups	DA	DI		1	1				4									
12.	Business ethics	DA	DI								1	1				2			
	TOTAL				9	4	3		-	30	8	8			-	30			
Total ore didactice pe săptămână Total didactic hours/week						16						16							





## ANUL DE STUDIU II / AN UNIVERSITAR 2016-2017 2<sup>ND</sup> YEAR / ACADEMIC YEAR 20156-2017

Nr.	Disciplina/	C1	C2	Codul	Semestrul I							Semestrul II					
crt.	Subject			disciplinei/	14 saptamani / 14 weeks							sapt	tamai	ni / 1	l4 we	eks	
				Subject	$C^{6}$	$S^7$	$L^8$	Р	$V^9$	$Cr^{10}$	С	S	L	Р	V	Cr	
				code													
			Di	scipline sinte	ză / S	ynth	esis s	subj	ects								
1.	Philosophy of interculturality	DSi	DI		2	1			Е	6							
2.	General principles of Psychopatholoy Psychiatry and Clinical Semiology	DSi	DI		2	2			Е	6							
3.	Introduction to practical ethics	DSi	DI		1				С	2							
Discipline aprofundare / In-depth subjects																	
4.	Philosophy with children	DA	DI		1	2			Е	5							
5.	Counselling skills	DA	DI				2		Е	5							
6.	Skills & tools for philosophical counselling in practice	DA	DI		1		2		С	6							
7.	Techniques of personal growth and management	DA	DI										2		C	6	
8.	Clinical observation	DA	DI										3		С	6	
9.	Active listening and observation in philosophical dialogue	DA	DI										3		С	6	
10.	Supervised individual and group counselling	DA	DI										8		С	12	
	TOTAL				7	5	4		-	30			16		-	30	
Total ore didactice pe săptămână Total didactic hours/week					16					16							

Program director Dr. Florin Lobont

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- <sup>1</sup> Criteriul continutului (Contents Criterion) C1
- <sup>2</sup> Criteriul obligativitatii (Compulsoriness Criterion) C2
- <sup>3</sup> Disciplina de sinteza (Synthesis Discipline) DSi
- <sup>4</sup> Disciplina impusa/obligatorie (Imposed/Compulsory Discipline) DI
- <sup>5</sup> Disciplina aprofundare (In-depth Discipline) DA
- <sup>6</sup> Courses
- <sup>7</sup> Seminars
- <sup>8</sup> Practical stage hours
- <sup>9</sup> Type of assessment (exam (E) or viva (C))
- <sup>10</sup> ETC Credits